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## February 2012, SLAS E-Newsletter

The eNewsletter is compiled by Victoria Carpenter and sent out to you by Christy Palmer. If you have an up-coming event or items that you would like included in the next eNewsletter, then please send the details to: [v.carpenter@derby.ac.uk](mailto:v.carpenter@derby.ac.uk)

**PLEASE NOTE:** not all 'Call for Papers', are listed in the section 'Call for Papers'. Many are within the conference and seminar notices in the 'Conference and Seminars' section of the eNewsletter. All deadlines have been **highlighted** or **emboldened** in red.

#### MENU

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#### NOTICE BOARD

### SLAS Annual Conference April 2013

A quick reminder that the early-bird registration discount ends 8th February! Book you place now [here](#) [new window]!

### Improve the Impact and Visibility of your PhD Research!

The Institute for the Study of the Americas, School of Advanced Study, is pleased to announce the creation of a new online collection of PhD and masters theses pertaining to the study of Latin America. Comparative theses and those focusing on foreign policy, are equally welcome as those focusing on just one nation or region.

**Completed theses may now be deposited, free of charge and in perpetuity, in the School of Advanced Study's online research repository called SAS-Space.**

The advantages of depositing your thesis with us are:

- Increased impact: scholarly research freely available on the Web is cited over 300% more than research that is not. Your work will be more quickly disseminated throughout the world.
- Allows the rapid dissemination of your research ahead of publication, which may be delayed by the review process.
- All intellectual property rights and rights to your work for research and classroom use will be retained. Material licensed to appear in subscription databases may even be unavailable to its creator for use in their own classes and offices.
- Depositing your work in SAS-Space ensures that you always have access to it.
- Your work may be easily linked to from other websites.
- Your work will be preserved in the long term, and you can avoid the consequences of data loss, server maintenance, and archiving problems.

For full details, please visit our [website](#) [new window].

### January eBulletin from the Center for Languages, Linguistics and Area Studies

You can view it online, and it's well worth a look! It contains information on the LLAS team, services and up coming events, including the 2013 e-learning symposium. <http://www.llas.ac.uk/e-bulletin> [new window].

### Observer Article, 19 January 2013

***Guatemala's president: 'My country bears the scars from the war on drugs'***

Otto Pérez Molina tells John Mulholland that leaders of drug-consuming countries in the west have to accept that the war on drugs has brought Latin American nations to their

knees. <http://www.guardian.co.uk/world/2013/jan/19/otto-molina-war-drugs-guatemala> [new window].

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**New database of Brazilian newspapers available to search online**  
**The Biblioteca Nacional of Brazil**  
<http://hemerotecadigital.bn.br/> [new window]

### **A Hemeroteca Digital Brasileira**

A Fundação Biblioteca Nacional oferece aos seus usuários a HEMEROTECA DIGITAL BRASILEIRA, portal de periódicos nacionais que proporciona ampla consulta, pela internet, ao seu acervo de periódicos – jornais, revistas, anuários, boletins etc. – e de publicações seriadas.

Na HEMEROTECA DIGITAL BRASILEIRA pesquisadores de qualquer parte do mundo passam a ter acesso, inteiramente livre e sem qualquer ônus, a títulos que incluem desde os primeiros jornais criados no país – como o Correio Braziliense e a Gazeta do Rio de Janeiro, ambos fundados em 1808 – a jornais extintos no século XX, como o Diário Carioca e Correio da Manhã, ou que não circulam mais na forma impressa, caso do Jornal do Brasil.

Entre as publicações mais antigas e mesmo raras do século XIX estão, por exemplo, O Espelho, Reverbero Constitucional Fluminense, O Jornal das Senhoras, O Homem de Cor, Marmota Fluminense, Semana Ilustrada, A Vida Fluminense, O Mosquito, A República, Gazeta de Notícias, Revista Ilustrada, O Besouro, O Abolicionista, Correio de S. Paulo, Correio do Povo, O Paiz, Diário de Notícias, e também os primeiros jornais das províncias do Império.

Quanto ao século XX, podem ser consultados revistas de grande importância como Careta, O Malho, O Gato, Revista da Semana, Klaxon, Revista Verde, Diretrizes e jornais que marcaram fortemente a história da imprensa no Brasil, como A Noite, Correio Paulistano, A Manhã, A Manhã e Última Hora.

Periódicos de instituições científicas também compõem um segmento especial do acervo já disponível. São alguns deles os Annaes da Escola de Minas de Ouro Preto, O Progresso Médico, a Revista Médica Brasileira, os Annaes de Medicina Brasiliense, o Boletim da Sociedade de Geografia do Rio de Janeiro, a Revista do Instituto Polytechnico Brasileiro, a Rodriguesia: revista do Jardim Botânico do Rio de Janeiro, o Jornal do Agricultor, entre muitos outros. O pesquisador pode consultar também outras modalidades de publicação, como o Boletim da Ilustríssima Câmara Municipal da Corte, os Relatórios dos Presidentes das Províncias (no Império) o Boletim do Museu Paraense de História Natural e Ethnographia, a Revista do Archivo Público Mineiro, a Gazeta dos Tribunaes: dos juizes e factos judiciaes, do foro e da jurisprudência (Rio de Janeiro) etc.

A consulta, possível a partir de qualquer aparelho conectado à internet, é plena e avançada. Pode ser realizada por título, período, edição, local de publicação e palavra(s). A busca por palavras é possível devido à utilização da tecnologia de Reconhecimento Ótico de Caracteres (Optical Character Recognition – OCR), que proporciona aos pesquisadores maior alcance na pesquisa textual em periódicos. Outra vantagem do portal é que o usuário pode também imprimir em casa as páginas desejadas.

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### ***Land grabbing in Latin America*** **Canadian Journal of Development Studies** **Vol. 33, No. 4, December 2012**

Special Issue Guest Editors:

**Saturnino M. Borrás Jr., Cristóbal Kay, Sergio Gómez and John Wilkinson**

There are eight articles in this Special Issue: seven research articles plus the guest editors' introductory essay, covering country experiences in Uruguay, Paraguay, Brazil, Bolivia, Argentina, Guatemala and Mexico. A close reading of the contributions to this Special Issue can contribute important insights into the debate on land grabbing. In addition to introducing a previously under-explored geographic region into the emerging land grab literature, they also provide insights into the distinct political economy of the region that informs the way land grabs actually occur, and are perceived and understood. The contribution of these papers to the broader scholarship on land grabbing can be seen in at least seven ways elaborated in the introductory essay.

The publication of this special issue is co-sponsored by the Transnational Institute ([www.tni.org](http://www.tni.org) [new window])

Please find below the token to access the special issue for FREE!  
<http://www.tandfonline.com/r/rcjd-334> [new window]

## OSEA Field Study Abroad Programs for Summer 2013

### 1. Ethnography Field School

Students learn to do ethnography on research topics such as heritage politics, Maya identity, globally connected youth culture, sustainable community development, tourism, Maya culture and traditions, NGO politics, sexualities and gender in transcultural contexts, New Age spiritualities.

<http://www.osea-cite.org/program/heritage.php> [new window].

\*OSEA has lowered the tuition rates for the Ethnography Field School to \$3300. Further savings are available with Early Decision Enrollment (completed application by February 1, 2013). Visit [www.osea-cite.org/program/heritage.php](http://www.osea-cite.org/program/heritage.php) [new window] for details.\*

### 2. Maya Health and Healing

Intensive short course on the medical anthropology of the Maya traditions of health and healing. Students identify Maya healers with whom they do four weeks of "shadowing" or apprentice like service learning with persons such as midwives, bone-setters, Maya massage, spiritualists, herbalists, and other specialists of non-invasive surgery. In addition opportunities to work with allopathic doctors that operate private, government or religious clinics in rural contexts of México. Ideal program for Pre-Med undergraduates to experience alternative forms of medical practices and to learn first-hand principles of social medicine.

[http://www.osea-cite.org/program/health-healing\\_overview.php](http://www.osea-cite.org/program/health-healing_overview.php) [new window].

### 3. Teaching English Community Action Research

Participants in this program become English teachers and Ethnographers: English courses are offered for free as a community action research project that allows participants to gain on-site service learning experience in teaching English. Participants are trained to teach English to Maya children and adults in the community using performative, conversational and interactive methods and are trained in visual documentary methodologies in order to do ethnographic research in the ESL classroom.

[http://www.osea-cite.org/program/selt\\_overview.php](http://www.osea-cite.org/program/selt_overview.php) [new window].

OSEA also offers 7-Day Intensive Spanish Courses and Maya Language Immersion. For details visit [www.osea-cite.org](http://www.osea-cite.org) [new window].

Email for more information: [contact@osea-cite.org](mailto:contact@osea-cite.org)

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CONFERENCES & SEMINARS

#### **Seminar: 'The Changing Presidential Politics of Disaster: from Calvin Coolidge to Barack Obama'**

**UCL-IA**

**6 Feb 2013, 5:30 - 7:30pm**

UCL-IA's American Presidency Center is glad to host **Dr Gareth Davies** (St Anne's College, Oxford) to deliver this seminar. The presentation will be followed by discussion and the wine reception will start at 19:00. Attendance is free of charge but [registration is required](#) [new window].

More details about Dr Davies and the particulars of this presentation via [this link](#) [new window].

Seminar Room 103, 51 Gordon Sq, London WC1H 0PN

**Spanish & Latin American Studies Graduate Research Seminar Series**  
**UCL**

**6th February**

**Professor Niall Binns** (Universidad Complutense de Madrid): "*Otra vez la madre España. Intelectuales hispanoamericanos ante la guerra civil española*".

"La caída de la monarquía española en 1931 significó para muchos intelectuales de Hispanoamérica la oportunidad para relacionarse con España en términos fraternales, y sin las tensiones y los prejuicios que habían lastrado las relaciones transatlánticas desde la época de la Independencia. Este reencuentro se viviría con intensa pasión durante los años de la guerra civil y el tópico de la "Madre España" -hasta entonces tabú para intelectuales hispanoamericanos progresistas- volvería a acuñarse en una guerra que se representaría insistentemente, a través de la imagen y de la palabra, en torno a la figura de la madre."

A wine reception will follow the seminar. All welcome.

From 4pm in the Common Room, Department of Spanish and Latin American Studies, Foster Court 307, UCL

**Inaugural Canadian Studies Lecture: *Canada – in from the Cold? Valedictory Thoughts of a British High Commissioner***

**UCL-IA**

**7 Feb 2013, 6:00 - 8:00pm**

Voltaire famously referred to Canada as "quelques arpents de neige" ("a few acres of snow") and his description penned in 1758 still resonates today with people who do not know Canada well. Indeed, for much of her history Canada has been in the shadow of France, Britain and more recently the USA. But, as a member of the G8 and the G20, not to mention NATO, NORAD, the OAS, the UN and many other international organisations, and blessed with enormous reserves of oil, natural gas and other resources, not least in the Arctic North, Canada is an important country by any standards.

Wilfrid Laurier, the Canadian Prime Minister from 1896 to 1911, once predicted that the 20th century would belong to Canada. He was obviously speaking too soon - but given her current economic resilience and still enormous potential perhaps the time has finally arrived for Canada to come in from the cold?

**Anthony Cary** was British High Commissioner in Canada from February 2007 to December 2010 at the end of a long and distinguished career at the Foreign and Commonwealth Office that included, amongst other roles, assignments in London, Berlin, Malaysia, Washington and Sweden. The UCL Institute of the Americas is therefore delighted that he has agreed to deliver its Inaugural Lecture in Canadian Studies – which will be followed by a Reception for Canadians, Canadianists, friends of the Institute and all members of the public. Attendance is free of charge but [registration is required](#) [new window].

Seminar Room 103, 51 Gordon Sq, London WC1H 0PN

**"One Region, Many Peoples." An Interdisciplinary Seminar Series on Race in Latin America**

**University of Edinburgh**

A series of fascinating interdisciplinary seminars to explore the changing roles of race and race-making in the construction of the diverse regions, nations and cultures of Latin America. Wine will be served!

- **Wednesday, 6th February, 5.30-6.30pm, Sidney Smith Lecture Theatre, Old Medical School (Enter via doorway 1 in the entrance to the Quadrangle on Teviot Place)**  
*"Writing Black: Narrating the Erotics of Race, Family and Nation in Twentieth-Century Cuba"*  
**Dr Conrad James**, Lecturer in Hispanic Studies, University of Birmingham
- **Thursday, 28th February, 5.30-6.30pm, David Hume Tower, Faculty Room North**  
*"Conflict, Claim and Contradiction in the New Indigenous State of Bolivia"*  
**Dr Andrew Canessa**, Senior Lecturer in Sociology, University of Essex
- **Wednesday, 13th March, 5.30-6.30pm, David Hume Tower, Faculty Room South**  
*"Zumbi & Isabel: An Inverted Mirror for Rethinking Contemporary Brazil"*  
**Prof Denise Ferreira da Silva**, Chair in Ethics, Queen Mary University of London

In association with CLARE (Caribbean and Latin American Research at Edinburgh); School of History, Classics & Archaeology, University of Edinburgh; Department of Hispanic Studies, University of Edinburgh; and Society for Latin American Studies, UK.

**CLAS Open Seminar Series**  
**Centre of Latin American Studies, University of Cambridge**  
**Alison Richard Building, 7 West Road, CB3 9DT**  
**Seminar Room SG1, Ground Floor**

- **February 4th**  
**Gabriela Siracusano** (Universidad Nacional de San Martín/CONICET, Buenos Aires)  
*Heavens and Hells in the Andes: Paintings of the 17th and 18th Century Bolivian Highlands, Viceroyalty of Peru.*
- **February 11th**  
**Kirsten Sehnbruch** (Centre for New Development Thinking, Faculty of Economics & Business, University of Chile)  
*Democratic Chile: The Politics and Policies of a Historic Coalition, 1990-2010*
- **February 18th**  
**Maria Lúcia Pallares-Burke** (Former Professor, University of São Paulo. Research Associate, CLAS, Cambridge)  
*Origins of Latin American Studies: a Forgotten Pioneer*
- **February 25th**  
**Rogério Schlegel** (University of São Paulo, CEBRAP. Visiting Scholar, CLAS, Cambridge)  
*Bolsa Familia Cash Transfer Programme: Tackling Decentralized Poverty with Centralized Policies*
- **March 4th**  
**Leslie Bethell** (Visiting Professor, Brazil Institute, Kings College, London)  
*Joaquim Nabuco's View: Brazil Between Europe, Latin America and the United States*
- **March 11th**  
**Laura Matthew** (Marquette University, Milwaukee, WI)  
*Memories of Conquest: Becoming Mexicano in Colonial Guatemala*

Refreshments will be served after the seminars  
 ALL WELCOME

**Collaborative Provision in Languages**  
**The British Academy**  
**11 Feb 2013**

[The Higher Education Academy](#) [new window] and [University Council of Modern Languages](#) [new window] are holding a one-day event, hosted by the [British Academy](#) [new window], to reflect on examples of successful collaboration within and beyond languages, and to explore possible models to support both language teaching and research for the benefit of students and academics in UK university language departments.

In advance of the event, participants are asked to read [the factsheet](#) [PDF] provided. The aim of asking participants to pre-read this material is the hope that this will maximise the likelihood of practical outcomes by allowing enough time for discussion with people who have had the chance to consider the information completely prior to the event.

Participants will be invited to observe Chatham House rules to enable frank discussion. There is no charge to attend this event.

09:00	Coffee
09:30	Welcome and Introduction <b>Nigel Vincent</b> , Vice-President, British Academy <b>Jim Coleman</b> , Chair, University Council of Modern Languages <b>Filippo Nereo</b> , Discipline Lead for Languages, Higher Education Academy
Areas of specific interest	
09:45	<i>Russian and East European Studies</i> <b>John Dunn</b> (Glasgow)
10:00	<i>Applied Languages</i> <b>Abigail Gregory</b> (Salford)



10:15	<i>Portuguese</i> <b>David Frier</b> (Leeds)
10:30	<i>Translation and Interpreting</i> <b>Rebecca Tipton</b> (Manchester)
10:45	<i>Language-Based Area Studies</i> <b>Robin Aizlewood</b> (UCL)
11:00	Summary and discussion
11:15	Coffee
Lessons from other initiatives	
11:30	<i>Virtual Dutch</i> <b>Roel Vismans</b> (Sheffield) & <b>Theo Hermans</b> (UCL)
11:45	<i>Sepnet, collaboration in Physics</i> <b>James West</b> (Surrey)
12:00	<i>Collaboration in Wales</i> <b>Alistair Cole</b> (Cardiff)
12:15	<i>Online and distance, Netzwerk Deutsch</i> <b>Uwe Baumann</b> (Open University)
12:30	<i>Online solutions</i> <b>Hu Naqvi</b> (Rosetta Stone)
12:45	<i>Telecollaboration</i> <b>Teresa MacKinnon</b> (Warwick)
13:00	Lunch, finalisation of break-out groups
14:15	<i>Constraints and options</i> <b>Chris Millward</b> (HEFCE)
14:45	Break-out groups addressing specific disciplinary and geographical areas and/or potential solutions
15:15	Plenary reports and outline proposals
15:30	Plenary discussion
15:55	Summary of next steps, schedule, milestones
16:00	Tea

To book onto this event please download and complete the [booking form](#) [Word] and return it to [bill.skyner@heacademy.ac.uk](mailto:bill.skyner@heacademy.ac.uk)

**Public Lecture: 'The Richard Neustadt Lecture on the American Presidency'**  
**UCL**  
**7 March 2013, 5:30 to 7:30pm**

This is the inaugural lecture in a new annual series, the Richard Neustadt Lecture on the American Presidency, hosted by the UCL Institute of the Americas and its American Presidency Centre. It commemorates the founding father of modern US presidential studies, Richard Neustadt, author of the seminal *Presidential Power*, published in 1960.

In his inaugural Neustadt lecture, the distinguished presidential scholar, **Prof George Edwards**, will assess the presidential leadership of Barack Obama. You are cordially invited to continue the discussion at the wine reception to take place in the Wilkins Garden Room. Attendance is free of charge but [registration is required](#).

UCL, Gustave Tuck Lecture Theater, Wilkins Building, London WC1E 6BT

**TOP**

**EVENTS**

**Canning House programme for February.**

- ***Enchanting Sirens: Music from the Rural Andes - Royal Holloway Andean Band***  
**2 Belgrave Square SW1X 8PJ**  
**12 February 2013, 18.30 - 20.30**  
**£8 members / £10 non-members**

This concert will feature a lively range of music and songs from the Bolivian and

Peruvian Andes, played by Music students of Royal Holloway (University of London) on a diverse array of instruments, many rarely heard in the UK.

The music will be introduced, alongside original photographs, by Henry Stobart, who has been researching and writing about Bolivian music for over 25 years.

Light refreshments and a glass of wine will follow the talk. To book, use [this link](#) [new window].

- **Ecuador Votes 2013: Analysing the result**  
**14/15 Belgrave Square SW1X 8PS**  
**25 February 2013, 18.30 - 20.30**  
**FREE EVENT**

Which candidate will triumph in the forthcoming presidential elections in Ecuador? Canning House invites you to an expert-led seminar that will discuss the result of the Ecuador Elections. Our Panel will share their views on the national and international implications of the election result.

Our panel will include:

- **Anna Gilmour** (Assistant Director, Latin America, Aegis Advisory)
- **William Lee** (Economist, Economist Intelligence Unit)
- **Sarah A. Radcliffe** (Professor, University of Cambridge)
- A representative of the Embassy of Ecuador.

The event will be chaired by **Baroness Gloria Hooper**, a Vice-President of Canning House.

A drinks reception will follow the event. To book, please use [this link](#) [new window].

**Staging the Future: Argentine Films in Dialogue - *El último verano de la boyita* (2009), by Julia Solomonoff**

**ISA-UoL**

**Room 104 (Senate House, WC1E 7HU, first floor)**

**21 February 2013, 17:30 - 20:00**

Speaker: Dr. Debbie Martin (UCL)

Screening workshop with invited speakers & open discussion.

**Panel: 'Economic Recovery in Obama's Second Term'**

**UCL-IA**

**27 Feb 2013, 5:30 - 7:30 pm**

UCL-IA **Prof Iwan Morgan** hosts and participates in this American Presidency Centre panel, along with **Phil Mullan** (Easynet Group and Institute of Ideas). Members of the public are cordially invited to join in the discussion, which will be followed by a wine reception. Attendance is free of charge, but [registration is required](#) [new window].

UCL-IA, Seminar Room 103, 51 Gordon Sq, London WC1H 0PN

**Workshop: 'The Return of the PRI in Mexico: An Initial Assessment of the Pena Nieto Administration'**

**UCL-IA**

**1 March 2013, 1:30 - 7:00pm**

UCL - Institute of the Americas is pleased to join efforts with Nuffield College, Oxford, to host this workshop, that will look closely into and discuss the first few months of the current PRI (*Partido Revolucionario Institucional*) administration. The PRI returned to power after a twelve-year hiatus in the opposition, on the strength of a controversial election that led its candidate, Mr Enrique Pena Nieto, to the Presidency. He was sworn in on December 1 2012. More on the distinguished guest speakers and registration details to be announced soon.

Seminar Room 103, 51 Gordon Sq, London WC1H 0PN

<http://www.ucl.ac.uk/americas/ia-events/pri-mexico> [new window]

**Alternative Strategies for Mining-based Economies: Mining and Development in the Andean Region**

**ISA-UoL, (Senate House, WC1E 7HU, First Floor)  
04 March 2013, 09:30 - 19:30**

Jointly organised by the Bolivia Information Forum (BIF) and Peru Support Group (PSG)

Mining activity has the potential to bring significant developmental benefits to countries in the Andes. However, the increasing dependence of these economies on the industry also presents a worrying scenario. As countries exhaust resources they are obliged to carry out exploration in less desirable areas and propose projects which cause serious environmental damage. This has increasingly brought governments into conflict with local communities and raises questions about how to manage and regulate extractive industries.

Broader questions can also be raised about the risks and dangers associated with depending on a handful of commodities to sustain national economies, particularly when these are non-renewable. As well as short-term price fluctuations, there are longer term considerations over what development strategy to pursue when resources run out. In the meantime, there are important discussions to be had regarding the effects of the sector on local governance and the political lobbies that grow up around these industries.

Even while governments pursue “extractivist” policies, innovative alternative development proposals are emerging both from civil society and from governments themselves. Both the Bolivian and Ecuadorian governments have included the language and principles of *vivir bien* – or *buen vivir* - in development plans and laws. Other development models are being advanced by Latin American thinkers, academics and civil society that propose a move away from export-based, growth-centred strategies. Another approach is to better regulate large-scale mining investment so that it fulfils development goals by maximising spread effects and contributing to sustainability. One final alternative is that of industrialisation, which seeks to diversify the economy and capture value added to raw materials in country.

Using the Andean region as a case study, this day-long seminar will explore how the positive developmental impacts of mining could be maximised, whilst minimising detrimental effects. It will also critically examine how countries might, in the longer term, diversify away from dependence on revenue from non-renewable commodity exports.

Featuring an international panel of speakers, including:

- **Anthony Bebbington Ph.D.**  
Higgins Professor of Environment and Society and Director of the Graduate School of Geography at Clark University. He is also a Research Associate of the Centro Peruano de Estudios Sociales, Peru and a Professorial Research Fellow at the University of Manchester.
- **Jose Pimentel Castillo**  
Vice-president of COMIBOL, the Bolivian state mining company. Minister of mining and metallurgy of Bolivia, 2010-2012. Professor of trade union organisation at Siglo XX University, Llallagua, Potosi department, Bolivia.
- **Carlos Monge Ph.D.**  
Latin America regional coordinator of Revenue Watch Institute and Senior Researcher at Peru's Centre for the Study and Promotion of Development (DESCO).
- **Joan Martinez-Alier Ph.D.**  
Professor of Economics and Economic History and deputy-director, ICTA, at the Universitat Autònoma de Barcelona. Founding member of the International Society for Ecological Economics. Expert on Ecuador, Yasuni ITT and mining in the Andean region, see the EJOLT website.
- **Carlos Larrea Ph.D.**  
Professor at the Universidad Central del Ecuador, visiting professor at Trent University, Canada, former professor of FLACSO, Ecuador. Consultant and researcher in social development indicators for several international organizations: UNDP, ILO, PAHO, UNICEF, UNFPA, World Bank, IDB and CIAT, and national institutions such as Ecociencia, CITY, and STFS ODEPLAN.
- **Mirtha Vasquez**  
Lawyer, director of GRUFIDES Peruvian NGO that works on issues of community rights and environmental protection in relation to mining activities in the country's rural areas.



- **Rosemary Thorp CBE**

Emeritus fellow of St Antony's College, Oxford. Former director of the Oxford University Latin American Centre. Former chair of trustees of Oxfam GB (2001-2006). Author of many books and papers including the recent book "*Ethnicity and the Persistence of Inequality: the case of Peru*" (authored with Maritza Paredes - 2010).

For further information please contact: [peter@perusupportgroup.org.uk](mailto:peter@perusupportgroup.org.uk) and [alex@boliviainfoforum.org.uk](mailto:alex@boliviainfoforum.org.uk)

To attend please fill in and return the registration form, which you can find [here](#) [Word]

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**Panel: 'New Perspectives on Caribbean Literature'**

**UCL-IA**

**13 March 2013, 5:30 - 7:30pm**

As part of our series of seminars on the Caribbean, UCL - Institute of the Americas is pleased to host this panel, with the attendance of **Dr Malachi McIntosh** (Cambridge) and **Dr Wendy Knepper** (Brunel).

The delivery of the papers (Dr McIntosh's paper is titled: "Intellectuals = Land = People: The Writer as Spokesman in Edouard Glissant" and Dr Knepper's is "Cataclysmic Life in Contemporary Haitian Diasporic Memoirs: Reading Edwidge Danticat and Dany Laferrière.") will be followed by discussion, Q&A and a wine reception.

Entrance is free of charge but you are strongly advised to [register your attendance](#) [new window].

Seminar Room 103, 51 Gordon Sq, London WC1H 0PN

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**Book Launch: 'Seeking a New Majority: The Republican Party and American Politics, 1960-1980'**

**UCL-IA**

**21 March 2013, 5:30 - 7:30pm**

UCL-IA is delighted to host the launch of [this new book](#) [new window], co-edited by UCL-IA **Prof Iwan Morgan** and **Dr Robert Mason** (Edinburgh) and published by Vanderbilt University Press. The presentation of the book will be followed by a Q&A session, and the discussion will continue over a glass of wine. Members of the public are cordially invited to attend free of charge, but [registration is required](#) [new window].

UCL-IA, 51 Gordon Square, London, WC1H 0PQ

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CALL FOR PAPERS

**"The Future of Hispanoamerican Studies"**

**UCL**

**29th-30th April 2013.**

**DEADLINE** 15 February 2013

Proposal of no more than 200 words are invited from doctoral students from the second year students onwards, as well as from early career researchers who are within two years of the award of their Ph.D.

For more information, contact us on: [futureofhispanism@gmail.com](mailto:futureofhispanism@gmail.com).

And visit our website: [www.futureofhispanism.wordpress.com](http://www.futureofhispanism.wordpress.com) [new window]

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***Detrás de nosotros no hay nada?: Revisiting Contemporary Uruguayan Culture and Politics***

**Institute of Advanced Studies University of London, Senate House**

**10 May 2013**

**DEADLINE** 28 February 2013

The title of this symposium refers to a famous passage from Juan Carlos Onetti's novella *El pozo* (1939): "*Detrás de nosotros no hay nada: un gaucho, dos gauchos, treinta y tres gauchos*". By ironically merging two emblematic national symbols, the gaucho and the heroic insurrection for independence of the so-called "33 orientales" led by José Antonio Lavalleja in 1825, Onetti questioned the origins of Uruguayan national identity and history.

This interdisciplinary symposium aims to redress the little attention that Uruguay usually receives in Latin American Studies and to offer instead a forum to discuss current issues in contemporary Uruguay.

We invite colleagues to send a 300-word abstract for a 20-minute paper in either English or Spanish in any area of studies related to this country, including a brief biographical note by 28 February 2013 to Jordana Blejmar [jordana.blejmar@sas.ac.uk](mailto:jordana.blejmar@sas.ac.uk) and María Soledad Montañez [maria.montanez@stir.ac.uk](mailto:maria.montanez@stir.ac.uk).

If you have any questions regarding the event, please do not hesitate to get in touch with the organisers.

Revista Iberoamericana de Estudios Municipales Convocatoria Para Remitir Investigaciones Publicaciones 2013

**DEADLINE** 29 March 2013

### **Antecedentes**

El Instituto Chileno de Estudios Municipales (Santiago, Chile), es una institución dependiente de la Universidad Autónoma de Chile, que tiene como misión, ser un centro de investigación e innovación, líder en el desarrollo de políticas públicas, planes y programas que impacten en el municipio y su entorno, realizador de proyectos de carácter multi e interdisciplinario, dedicado a contribuir a la gestión, eficiencia y resolución de problemas que a diario enfrentan los gobiernos locales.

La Revista Iberoamericana de Estudios Municipales (RIEM), adscrita al Instituto Chileno de Estudios Municipales, es una publicación científica de carácter iberoamericano. Esta publicación tiene una periodicidad semestral y contiene artículos de alto nivel académico, relacionados con el quehacer municipal en todas sus manifestaciones.

Para cumplir con este fin, la Revista Iberoamericana de Estudios Municipales, convoca a todos los investigadores iberoamericanos que desarrollan trabajos en el área municipal en todos sus ámbitos de acción, a presentar sus artículos para el sexto número, que será publicado en junio de 2013.

Las personas interesadas en esta convocatoria, pueden enviar sus trabajos resultantes de proyectos de investigación u otras investigaciones originales a [revista@ichem.cl](mailto:revista@ichem.cl), de acuerdo a las normas generales de presentación.

Director: Dr. Ricardo Israel Zipper.

Editor: Andrés Chacón Romero

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### **Cronograma Convocatoria y Publicación 2013 de la RIEM**

- Convocatoria Recepción de Investigaciones A partir del 1 de enero de 2013
- Cierre Proceso de Recepción de Investigaciones Hasta el viernes 29 de marzo
- Aceptación de investigaciones en primera instancia Hasta el martes 30 de abril
- Publicación 7º número RIEM Junio 2013

### **Normas Generales de Publicación y Presentación Revista Iberoamericana de Estudios Municipales Instituto Chileno de Estudios Municipales**

#### **1. Tipos de Publicación**

La Revista Iberoamericana de Estudios Municipales (RIEM), aceptará trabajos originales e inéditos, resultantes de proyectos de investigación u otras investigaciones que signifiquen un aporte real para la disciplina de los estudios municipales, indicando fecha de inicio y finalización de la investigación y las entidades ejecutoras.

#### **2. Normas de Presentación**

La Revista recibe colaboraciones para su publicación de acuerdo con las siguientes normas:

- a. Los textos deberán ser originales e inéditos.
- b. IDIOMA: Se recibirán trabajos en español, portugués e inglés.
- c. EXTENSIÓN: Los Artículos de Investigación y Reflexión deberán tener una extensión mínima de 9.000 y máxima de 10.000 palabras (incluyendo título, tablas, figuras y referencias bibliográficas).
- d. Las Reseñas o Recensiones Bibliográficas deberán tener una extensión mínima de 1.000 y máxima de 2.000 palabras (incluyendo título, tablas, figuras y referencias bibliográficas), realizados en tamaño carta, letra Times New Roman tamaño 12 puntos, con un interlineado de 1.5 y dejando márgenes de 2,5 centímetros para cada lado (izquierdo, derecho, inferior y superior). Las notas al pie deberán ir en letra Times New Roman tamaño 10 puntos a espacio sencillo.
- e. RESUMENES Y PALABRAS CLAVES: Se deberá anteponer 2 abstract del trabajo (en dos de los 3 idiomas de la Revista), de no más de 120 palabras cada uno y cinco palabras claves en ambos idiomas.
- f. BIOGRAFIA AUTOR: En un documento separado, deberá incluirse una biografía breve de cada uno de los autores que no exceda de 100 palabras (incluyendo sus grados académicos más relevantes y dónde fueron obtenidos, ocupaciones y cargos actuales, y un listado de publicaciones principales). No debe olvidarse de incluir: nombre completo del/os autor/es; filiación institucional, correo postal, correo electrónico, teléfono, fax, ciudad y país. Asimismo, en caso de ser más de un autor, se deberá indicar quién será la persona designada para la comunicación electrónica.
- g. En relación con la entrega del material, éste deberá enviarse en formato electrónico a [revista@ichem.cl](mailto:revista@ichem.cl) y [margaritahantke@ichem.cl](mailto:margaritahantke@ichem.cl) en procesador de texto Word formato RTF.
- h. El o los autores deberán conservar una copia idéntica a la enviada.
- i. Los trabajos deberán tener todas sus páginas numeradas y ser completamente legibles.
- j. **FORMATO A.P.A.** [new window]: En relación con las citas bibliográficas, estas se ceñirán al formato A.P.A.(apellido autor, año: número de página).
- k. Los artículos sólo serán aceptados si cumplen con los criterios editoriales de la Revista, de no cumplir las normas serán devueltos a sus autores para que realicen las correcciones pertinentes.
- l. Los autores de los artículos que sean aprobados para su publicación en la RIEM autorizan al Instituto Chileno de Estudios Municipales de la Universidad Autónoma de Chile, a publicar su artículo en la RIEM e incluirlo

en catálogos, bases de datos o índices bibliográficos y a inscribir en el Registro de Propiedad Intelectual la obra final.

- m. Esta autorización en ningún caso reviste cesión de derechos.
- n. El Instituto Chileno de Estudios Municipales de la Universidad Autónoma de Chile (institución editora) se reserva los derechos de autor o difusión de los contenidos de los artículos publicados en RIEM.

### 3. Evaluación

La Revista Iberoamericana de Estudios Municipales informará a cada autor del recibo del artículo enviado.

1. El Editor evaluará los artículos en primera instancia, quién velará por la pertinencia editorial de las contribuciones.
2. Los artículos aceptados en primera instancia, serán enviados a pares evaluadores para su revisión. Todos los artículos serán sometidos a arbitraje por parte de dos pares evaluadores independientes (evaluación ciega), especializados en el área, quienes determinarán si el artículo debe ser aprobado, aprobado con recomendaciones o rechazado para su publicación.
3. En caso de disidencia, será el Editor quien decida sobre la evaluación del artículo. Las evaluaciones serán enviadas a los autores para que realicen las correcciones señaladas por los pares, debiendo ser devueltos los artículos en un plazo no superior a 30 días como máximo desde el envío de las evaluaciones.
4. El Editor evaluará en etapa final, la última versión enviada por el autor, para decidir finalmente su publicación.  
Aquellos autores cuyos artículos o notas de investigación sean publicados, recibirán 2 copias del ejemplar de la Revista donde éste apareció.

Ante cualquier consulta sobre la presentación de artículos o evaluación de los mismos, pueden dirigirse al Editor: Dr. Andrés Chacón Romero. [revista@ichem.cl](mailto:revista@ichem.cl) - [margaritahantke@ichem.cl](mailto:margaritahantke@ichem.cl)

### Comunicaciones

Los trabajos y reseñas deben ser remitidos al Director de la Revista Dr. Ricardo Israel Z., con copia al Editor de la Publicación Dr. Andrés Chacón R. Las normas de publicación pueden ser consultadas en <http://www.riem.cl> [new window].

**Secretaría Editorial:** Margarita Hantke M  
Teléfono: (056-2) 885 7743

**Recepción de Artículos:** Correo Electrónico: [revista@ichem.cl](mailto:revista@ichem.cl) - [margaritahantke@ichem.cl](mailto:margaritahantke@ichem.cl) -

**Dirección:** Código Postal - 8910216, Instituto Chileno de Estudios Municipales, calle Gaspar Banda No 3810, comuna San Miguel, Región Metropolitana, Chile.

### ***Liberalism in the Americas: Popular, Gendered and Global Perspectives.*** **University of Leicester** **4-5 July 2013**

**DEADLINE** 1 April 2013

This two-day conference at the University of Leicester will explore comparative and transnational analyses of liberalism across the Americas from 1780 to 1930. The conference aims to focus attention on the contested ways in which liberal ideas and practices were accepted, adapted, translated, and rejected in different local, regional, national, and international contexts. The development of regional, "popular", and gendered visions of liberalism in different parts of North America, Latin America and the Caribbean will be analysed alongside papers that deal with global developments in the history of liberalism. Supporting this aim, the conference will also highlight the opportunities for comparative and transnational research provided by the Liberalism in the Americas Digital Library (LADL), based at the Institute for the Study of the Americas, which contains documents related to the history of liberalism in Mexico, Peru and Argentina, c. 1780-1930.

For more information on LADL: <http://americas.sas.ac.uk/research/liberalism-americas> [new window]

Our Keynote Speakers, **Dr Nicholas Guyatt** (University of York) and **Dr Gabriel Paquette** (Johns Hopkins University) will also represent the hemispheric interests of the conference, by exploring themes in the history of liberalism in North America and South America respectively.

We welcome paper proposals from all geographical regions in the Americas and beyond,

and are particularly keen to receive proposals addressing the following issues and themes:

- Gender relations, feminism, masculinities and liberalism
- How non-elite sectors of society understood and engaged with liberal citizenship, including indigenous peoples, peasants, urban workers, slaves and freedmen
- The development, movement, and interaction of liberal ideas within the Americas
- Disjunctures between political and economic liberalisms
- Liberalism's global dimensions and variations, and the place of American liberalisms within broader global historical processes

Please send paper proposals (max. 300 words) for 20-minute papers to Deborah Toner ([dt151@le.ac.uk](mailto:dt151@le.ac.uk)) by 1 April 2013. Any queries should also be directed to [dt151@le.ac.uk](mailto:dt151@le.ac.uk).

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INTERNSHIPS / SCHOLARSHIPS / STUDENTSHIPS / FUNDING

## **A Research fellowship and PhD studentship at the Centre for Amerindian, Latin American and Caribbean Studies (CAS) at the University of St Andrews.**

### **1. Research Fellowship**

**DEADLINE** 22 Feb 2013

The Centre is offering these two positions to work on a Leverhulme Trust funded project entitled "*Past Lessons for Future Challenges in the Brazilian Amazon*". Linked to this project is the work of the principal applicant, Mark Harris.

The research fellowship in the historical and anthropological study of Latin America will be available from August 2013, or as soon as possible thereafter, for a fixed term of 2 years. The successful applicant will work on placing the Brazilian Amazon and its political history in a wider context by comparing it to Indian, slave and peasant revolts in Latin America from the seventeenth to the nineteenth centuries. The post may favour someone who has worked in a non-Brazilian region of Latin America. **Previous experience of working in archives will be required**, though applicants with other relevant experience may also apply. Applications are encouraged from candidates who either hold, or are close to completion of, a PhD in the area of Latin American history and anthropology. This post offers opportunities for career development on a number of fronts. You will produce a number of publications on original and innovative research, and may oversee the organization of a conference.

To apply go to [www.vacancies.st-andrews.ac.uk/welcome.aspx](http://www.vacancies.st-andrews.ac.uk/welcome.aspx) [new window] and search for reference ML1286 by 22 February. Please include a letter of application, outlining your qualifications for the research, and a short proposal (maximum 2 pages) for conducting the comparative analysis.

### **2. PhD Studentship**

**DEADLINE** 30 April 2013

A PhD studentship is available to work on the histories of indigenous people living beside and in between the two long river systems of the Madeira and Tapajós Rivers, south of the main trunk of the Amazon River. The research will be mainly archival and roughly involve a 12 month period of study in Brazil and Portugal, which may involve fieldwork in the region itself. The studentship covers fees and a stipend.

The successful candidate must hold a good degree in Anthropology, or Latin American Studies or History, or similar fields. We are particularly interested in candidates with background in one or more of the following:

- Amerindian Studies
- Ethnohistory
- Social Anthropology.

It is expected that the student will have some knowledge of Portuguese or Spanish. You will have the necessary English language qualifications.

Application process is in two stages:

- In the first instance, you will have to apply to the University of St Andrews (<http://www.st-andrews.ac.uk/admissions/pg/> [new window]) as soon as possible. You must be offered a place to be able to proceed to the next stage.
- You should then send a letter of application, outlining your qualifications for the research, and short proposal for conducting the research in Madeira/Tapajós region (before end of April 2013). The start date for the studentship is August 2013 or as soon as possible thereafter.

Informal enquiries for both positions can be sent to Dr Mark Harris, [mh25@st-andrews.ac.uk](mailto:mh25@st-andrews.ac.uk)

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**Santander PhD Scholarship in Hispanic Studies**  
**School of Modern Languages, Literatures and Cultures, Royal Holloway, University of London**

**DEADLINE** 6th March 2013.

The School of Modern Languages, Literatures and Cultures, Royal Holloway, University of London, is pleased to announce a new award for 2013 entry.

The Santander Scholarship in Hispanic Studies is awarded on the basis of academic excellence to a student in the field of Hispanic visual culture and/or Latin American visual and literary cultures. For further information please visit <http://www.rhul.ac.uk/mlc/prospectivestudents/postgraduatestudy/home.aspx> [new window].

Further information can be obtained by consulting the website (<http://www.rhul.ac.uk/mlc/research/home.aspx> [new window]) or from the Director of Graduate Studies Dr Sarah Wright, [sarah.wright@rhul.ac.uk](mailto:sarah.wright@rhul.ac.uk).

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**Latin American Studies PhD and Masters funding at Newcastle University**

Newcastle University is home to an important group of national and international scholars with research interests in Latin American countries, Spain and Portugal. Our expertise covers a range of Social Science and Humanities disciplines ranging from human geography, environmental studies, sociology and politics, to history, anthropology, cultural studies, film studies, music, and sociolinguistics. Our research and teaching activity is broad in disciplinary expertise and thematic interests, and is supported by language training in Spanish, Portuguese, Quechua and Catalan. Postgraduate projects are co-supervised by interdisciplinary teams from across the Faculty of Humanities, Arts and Social Sciences, tailored to individual interests, and students immediately become part of a lively and nurturing research environment <http://www.ncl.ac.uk/niassh/americas> [new window].

Last year Newcastle University was awarded 4 fully funded ESRC PhD studentships in Latin American Studies from the NE Doctoral Training Centre as part of a dedicated pathway. Each year a number of these studentship are awarded to students studying in Geography often with interdisciplinary supervisory teams that combine regional Area Studies expertise with approaches in critical human geography and other social sciences.

Interested candidates are being sought for the same scheme this year to join our vibrant interdisciplinary team.

**1. North East ESRC Doctoral Training Centre - Iberian-Latin American Studies Pathway.**

**DEADLINE** 18th February, 2012, 5 pm

Applicants interested in a Social Science topic related to Spain, Portugal or Latin America can apply for a '2+3' or a '+3' ESRC Postgraduate Research Studentship, for Masters + Doctoral training. Students follow the MA in Latin American Interdisciplinary Studies as part of the programme, which also includes language training in Spanish, Portuguese, Catalan or Quechua where appropriate.

<http://www.dur.ac.uk/socialsciences.health/postgraduate/funding/esrc/> [new window].

Applications should be accompanied by a Research Proposal written in consultation with a prospective supervisor(s), and candidates should also have an offer of a University place from the Graduate School.



Please contact: Iberian-Latin American Studies Pathway NE DTC Prof. Nina Laurie (School of Geography Politics and Sociology) ([Nina.Laurie@ncl.ac.uk](mailto:Nina.Laurie@ncl.ac.uk)) or [r.e.howard@ncl.ac.uk](mailto:r.e.howard@ncl.ac.uk) (School of Modern Languages). Applications from candidates from all disciplinary backgrounds are welcome.

**2. AHRC Block Partnership Award in Iberian-Latin American Studies for research projects in the Humanities (2013 entry).  
The School of Modern Languages**

Candidates are also sought for a second funding scheme for projects focused on Arts and Humanities topics. Newcastle has expertise in Latin American cultural studies, linguistics, film studies, sociolinguistics, history, and anthropology and development, with area expertise in the Andean region, Colombia, Brazil and Cuba. The AHRC awards are also for study of the Iberian Peninsula.

There are two application processes you will need to complete.

1. An application to your chosen program of study at Newcastle University

**DEADLINE** 7 February 2013

2. An application for an AHRC award

Contact: [r.e.howard@ncl.ac.uk](mailto:r.e.howard@ncl.ac.uk)

<http://www.ncl.ac.uk/postgraduate/funding/search/list/ahrc-doc-iber> [new window]

**DEADLINE** 21 February 2013

**3. Funding for MA in Latin American Interdisciplinary Studies**

<http://www.ncl.ac.uk/sml/postgrad/latamstudies/> [new window]

**DEADLINE** 28 June 2013

Masters applicants can benefit from the ESRC 1+3 (plus language training) program within the NE DTC as well from 7 Santander Bursaries.

Two Successful applicants will receive £5,000 towards academic tuition, available for candidates from Latin American countries within the Santander Universidades network (currently Argentina, Brazil, Chile, Colombia, Mexico, Peru, Puerto Rico, Uruguay, and Venezuela).

There are also five studentships of £3,000 for academic tuition that are available for candidates from the UK, Spain and Portugal.

Contact [Nicholas.Morgan@ncl.ac.uk](mailto:Nicholas.Morgan@ncl.ac.uk)

<http://www.ncl.ac.uk/sml/study/postgraduate/funding/index.htm> [new window]

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JOBS

**2 x Lecturer in Spanish**

**School of Modern Languages, Queen's University, Belfast**

**Ref: 13/102465**

**DEADLINE** 18 February 2013

£33,230 - £48,729 per annum (including contribution points)

**JOB PURPOSE**

To undertake research in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to School administration/outreach activity.

**MAJOR DUTIES:**

**Research:**

1. Develop and plan an area of personal research and expertise, and/or undertake research under supervision within a specific research project or as a member of a research team.

2. Publish research outputs appropriate to the discipline that are REF\* returnable at an international level.
3. Carry out analysis, critical evaluations and interpretations using methodologies and other techniques appropriate to area of research.
4. Source and secure external funding in collaboration with others from the relevant funding bodies to ensure continued growth of the School's/area's research profile.
5. Supervise postgraduate research students in own specialist area.
6. Provide guidance to other staff and students on own specialist area.
7. Work/collaborate on original research with colleagues in other academic and non-academic institutions.

#### **Teaching:**

1. Deliver teaching and assessment activities within own area(s) of specialism including lectures and workshops, setting/marking coursework to undergraduates and postgraduates.
2. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
4. Supervise practical work where it is part of the course, and advise students on techniques.
5. Plan and develop independent teaching contributions and contribute to the design or revision of course units.
6. Help to develop appropriate teaching approaches and contribute to curriculum development.

#### **Administration/Contribution to the Community:**

1. Contribute to the School's outreach strategy by developing external links.
2. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated routine School administrative duties, including, for example, committee work, course administration etc.
4. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

#### **Planning and Organising:**

1. Plan and manage own teaching and tutorials as agreed with Head of School.
2. Design/update modules in line with School's teaching strategy.
3. Plan and prepare research outputs to meet necessary deadlines.
4. Prepare research proposals for submission for external funding.

#### **Resource Management Responsibilities:**

1. Use teaching and research resources as required.
2. Co-manage, where appropriate, with grant holder external funding relating to research project.
3. Act as mentor for students.

#### **Internal and External Relationships:**

1. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
2. Collaborate with other staff within School.
3. Involved in developing links or joining external networks to share information and ideas.
4. Contribute to the School's outreach programme by establishing links with local community groups, schools, voluntary organisations etc.

#### **ESSENTIAL CRITERIA:**

1. Primary degree.
2. Completed PhD in a relevant area of Hispanic Studies.
3. A record of publication and scholarly activity in research within the field of Hispanic Studies that will enable the post holder to be returned to the REF at the threshold required by the University.
4. Evidence of the ability to make a significant contribution to the research profile of Spanish and Portuguese Studies and to the School of Modern Languages.
5. Clearly formulated and sustainable research plans.
6. Evidence of relevant teaching experience at tertiary level.

7. Evidence of ability and willingness to contribute fully to the administrative activities of Spanish and Portuguese Studies and the School of Modern Languages (commensurate with career stage)
8. Native or near native fluency in Spanish and English.
9. Must demonstrate:
  - o Ability to communicate complex information clearly.
  - o High level of analytical capability
  - o Balanced Judgement
  - o Interpersonal skills
10. Engagement in continuous professional development.
11. Must demonstrate full commitment to the post.
12. Ability and willingness to engage in cross-School activities.

DESIRABLE CRITERIA:

1. Field: peninsular literary/cultural studies
2. Peninsular literary/cultural studies and/or field of research that complements existing expertise.
3. Evidence of teaching experience in peninsular studies.

To apply please use this [link](#) [new window] and click the 'Apply Online' button at the bottom of the page.

**For further information please contact:** Dr Fiona Clark, telephone: 02890 973181, email: [f.clark@gub.ac.uk](mailto:f.clark@gub.ac.uk)

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